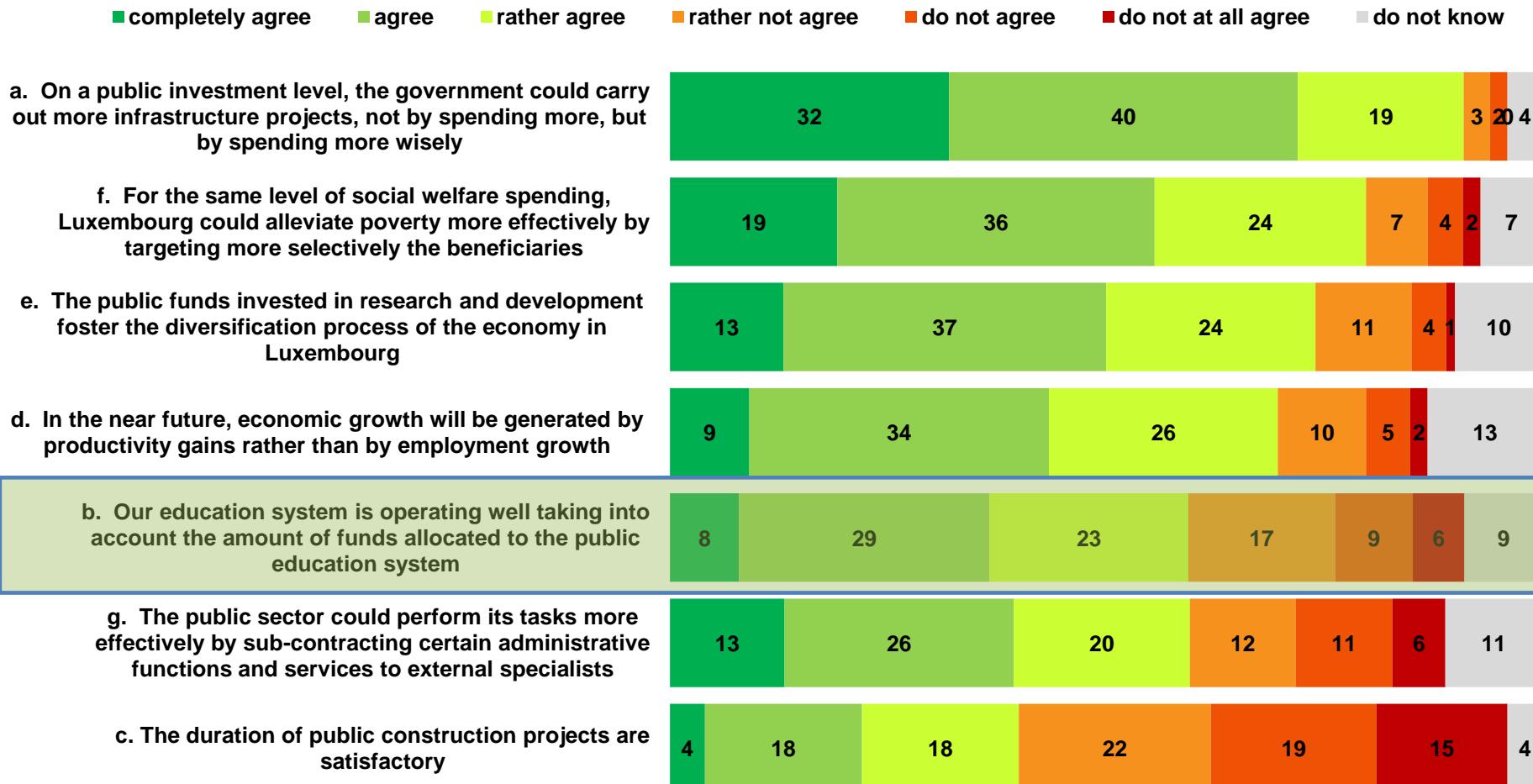
A close-up photograph of a person's face, focusing on the eyes and nose. The eyes are light green with dark pupils, and the skin is fair with some texture. The nose is prominent in the foreground.

# Survey TNS Ilres

Part 3: Education

**2030.LU**  
AMBITION POUR LE FUTUR

# A general overview of the economy in Luxembourg



Nb: Survey among the RESIDENTS

# A general overview of the economy in Luxembourg

■ completely agree + agree

a. On a public investment level, the government could carry out more infrastructure projects, not by spending more, but by spending more wisely

91

f. For the same level of social welfare spending, Luxembourg could alleviate poverty more efficiently by targeting more selectively the beneficiaries

79

e. The public funds invested in research and development foster the diversification of the economy in Luxembourg

74

d. In the near future, economic growth will be generated by productivity gains rather than by employment growth

69

b. Our education system is operating well taking into account the amount of funds allocated to the public education system

59

g. The public sector could perform its tasks more effectively by sub-contracting certain administrative functions and services to external specialists

59

c. The duration of public construction projects are satisfactory

40

Nb: Survey among the RESIDENTS

# A general overview of the economy in Luxembourg

✓ Residents and cross-border workers largely agree, about 90%, that Luxembourg could carry out more infrastructure projects by spending more wisely.

✓ Only 60% of the surveyed residents agreed on the fact that the education system is operating well taking into account the funds allocated to public education. In general, the luxembourgish citizens have a more positive opinion about our education system (63%). In contrary, foreigners (54%) and cross-border workers (47%) are less enchanted by our education system.

✓ 56% of the residents consider the duration of the public construction works as insufficient. Luxembourgish citizens (66%) are more concerned by this issue than foreigners (52%). An interesting fact to be noted is that residents with a higher education level consider the duration of public construction works as more bothersome. Among cross-border workers the opinions are mixed, 48% consider the duration as too long while 41% believe the contrary.

✓ Residents and cross-border workers agree on the fact that economic growth will be generated by productivity gains rather than employment growth. Similarly, public funds invested in research and development foster the diversification of Luxembourg's economy.

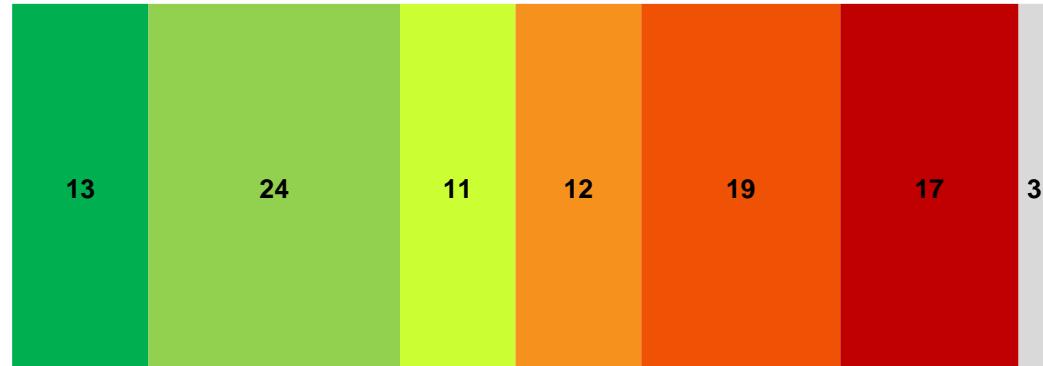
✓ Analogously, poverty could be alleviated more effectively by targeting more selectively the beneficiaries.

✓ Finally, 59% of the residents consider that the public sector could perform its tasks more effectively by sub-contracting certain administrative functions and services to external specialists.

## Education: language of instruction

■ completely agree ■ agree ■ rather agree ■ rather not agree ■ do not agree ■ do not agree at all ■ do not know

a. In primary school, the pupils should have the possibility to choose a French section with German as first foreign language.



b. In secondary school, the pupils should have the possibility to follow a French section with German as first foreign language respectively a German section with French as first foreign language.



Nb: Survey among the RESIDENTS

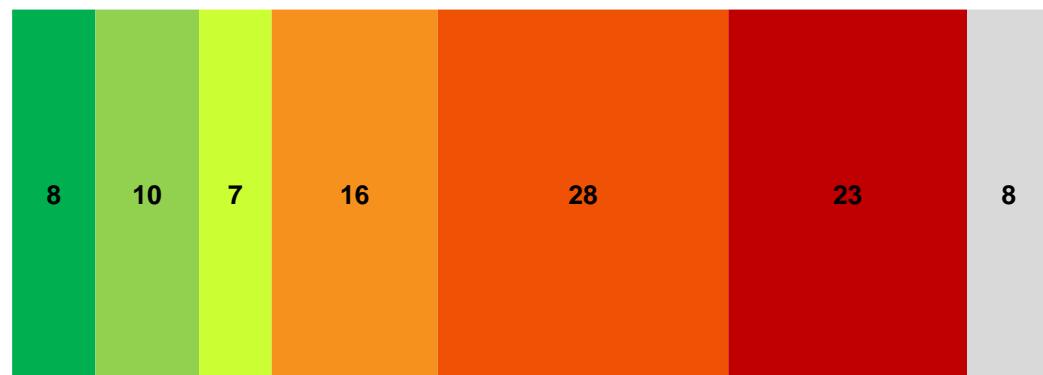
# National Education – Yes or No?

■ completely agree ■ agree ■ rather agree ■ rather not agree ■ do not agree ■ do not agree at all ■ do not know

c. All the parents should have the choice to send their children to schools which are not under the regime of the Ministry of Education, e.g. private schools, international schools etc.



d. If I had the choice and had children in schooling age, I would enrol them in a school which is not under the regime of the Ministry of Education



Nb: Survey among the RESIDENTS

# *Education – The question that divides*

- ✓ The questions were dealing with the choice of the language of instruction during our children's school curriculum. The opinions are mixed when it comes to the possibility to choose between German and French at primary school. A small majority among the Luxembourgish citizens (54%) are opposed to the idea of having a choice, while foreigners (57%) and border-crossers (71%) are in favour of such a system.
- ✓ At the secondary level, 60% of the residents are in favour of choosing your language of instruction. It is interesting to observe the discrepancy between Luxembourgish nationals and foreigners (54% vs. 68%). Among the cross-border community, a large majority are in favour of choosing the language of instruction (77%).
- ✓ 62% of the residents believe that they should have the choice to enrol their children in a school which is not applying the program of the Luxembourgish Ministry of Education. Again, it is worth mentioning that 71% of the foreigners are in favour of such a measure against 55% of the Luxembourgish nationals. 64% of the cross-border workers are supporting this idea.
- ✓ If they had the choice, 25% of the residents would enrol their children in a school which is not under the regime of the Luxembourgish Ministry of Education.

# Survey Cross-border Workers



# Education: Do you agree or not agree with the following statements

■ completely agree ■ agree ■ rather agree ■ rather not agree ■ do not agree ■ do not agree at all ■ do not know

b. In secondary school, the pupils should have the possibility to follow a French section with German as first foreign language respectively a German section with French as first foreign language.



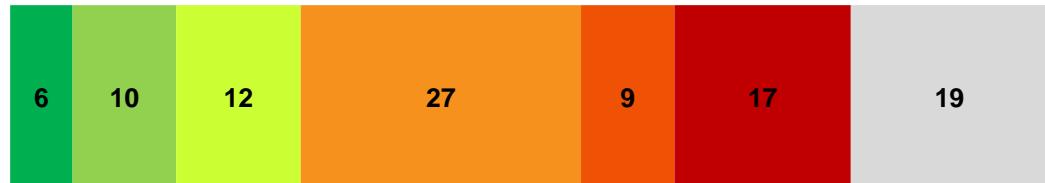
a. In primary school, the pupils should have the possibility to choose a French section with German as first foreign language.



c. All parents should have the choice to send their children to a school which is not under the regime of the Ministry of Education, e.g. private schools, international schools etc.



d. If I had the choice and had children in schooling age, I would enrol them in a school which is not under the regime of the Ministry of education



Nb: Survey among the CROSS-BORDER WORKERS